NOTICE OF OPEN MEETING

Notice is given that a Regular Meeting of the Board of Directors of the Barton Springs/Edwards Aquifer Conservation District will be held at the District office, located at 1124 Regal Row, Austin, Texas, on Thursday, January 24, 2019, commencing at 6:00 p.m. for the following purposes, which may be taken in any order at the discretion of the Board.

Note: The Board of Directors of the Barton Springs/Edwards Aquifer Conservation District reserves the right to meet in Executive Session at any time during the course of this meeting to discuss any of the matters listed on this agenda, as authorized by the Texas Government Code Sections §551.071 (Consultation with Attorney), 551.072 (Deliberations about Real Property), 551.073 (Deliberations about Gifts and Donations), 551.074 (Personnel Matters), 551.076 (Deliberations about Security Devices), 551.087 (Economic Development), 418.183 (Homeland Security). No final action or decision will be made in Executive Session.

1. Call to Order.

2. Citizen Communications (Public Comments of a General Nature).

3. Routine Business

   a. Consent Agenda. (Note: These items may be considered and approved as one motion. Directors or citizens may request any consent item be removed from the consent agenda, for consideration and possible approval as a separate item of Regular Business on this agenda.)

   1. Approval of Financial Reports under the Public Funds Investment Act, Directors' Compensation Claims, and Specified Expenditures greater than $5,000. NBU

   2. Approval of minutes of the Board's January 10, 2019, Regular Meeting. Not for public review at this time

   b. General Manager's Report. (Note: Individual topics listed below may be discussed by the Board in this meeting, but no action will be taken unless a topic is specifically posted elsewhere in this agenda as an item for possible action. A Director may request an individual topic that is presented only under this agenda item be placed on the posted agenda of some future meeting for Board discussion and possible action.)

   Topics

   i. Personnel matters
   ii. Upcoming public events of possible interest
   iii. Aquifer conditions and status of drought indicators
   iv. Update on certain projects and activities of individual teams Pg. 9
   v. Update on Board committee activity
   vi. Update on Permian Highway Pipeline Project
4. **Presentations.**

a. Presentation on the status of development of the District's new database by Wade Oliver, Intera Inc.  **Pg. 18**

b. Presentation on the development of a model to determine the sustainable yield of the Trinity Aquifers by Dr. Brian Smith.  **Pg. 19**

5. **Directors' Reports.**

Directors may report on their involvement in activities and dialogue that are of likely interest to the Board, in one or more of the following topical areas:

- Meetings and conferences attended or that will be attended;
- Board committee updates;
- Conversations with public officials, permittees, stakeholders, and other constituents;
- Commendations; and
- Issues or problems of concern.

6. **Adjournment.**

**Please note:** This agenda and available related documentation, if any, have been posted on the District website, www.bseaed.org. If you have a special interest in a particular item on this agenda and would like any additional documentation that may be developed for Board consideration, please let staff know at least 24 hours in advance of the Board Meeting so that we can have those copies made for you.

The Barton Springs/Edwards Aquifer Conservation District is committed to compliance with the Americans with Disabilities Act (ADA). Reasonable accommodations and equal opportunity for effective communications will be provided upon request. Please contact the District office at 512-282-8441 at least 24 hours in advance if accommodation is needed.
Item 1

Call to Order
Item 2

Citizen Communications
Item 3

Routine Business

a. Consent Agenda

(Note: These items may be considered and approved as one motion. Directors or citizens may request any consent item be removed from the consent agenda, for consideration and possible approval as a separate item of Regular Business on this agenda.)

1. Approval of Financial Reports under the Public Funds Investment Act, Directors’ Compensation Claims, and Specified Expenditures greater than $5,000.

2. Approval of minutes of the Board’s January 10, 2018, Regular Meeting.
Item 3

Routine Business

b. General Manager’s Report. (Note: Topics discussed in the General Manager’s Report are intended for general administrative and operational information-transfer purposes. The Directors will not take any action unless the topic is specifically listed elsewhere in this agenda.)

Topics

   i. Personnel matters
   ii. Upcoming public events of possible interest
   iii. Aquifer conditions and status of drought indicators
   iv. Update on certain projects and activities of individual teams
   v. Update on Board committee activity
   vi. Update on Permian Highway Pipeline Project
JOIN US FOR THE

AUSTIN CAVE FESTIVAL

LADY BIRD JOHNSON WILDFLOWER CENTER

FREE

• Fun for all ages
• Hands-on activities
• Learn about cave habitat & aquifers
• Explore a cave
• Live music & more!

SATURDAY
Feb. 23, 2019
10am-3pm

www.austincavefestival.org
Aquatic Sciences Adventure Camp
Summer 2019 Scholarships

The Barton Springs/Edwards Aquifer Conservation District will offer several scholarships (both six-day sleepover & five-day day camp) to the Edwards Aquifer Research and Data Center’s Aquatic Science Adventure Camp at Texas State University in San Marcos.

Scholarship winners will learn about Central Texas’ water resources through a variety of educational and recreational activities. For more information on the camp, please visit: www.eardc.txstate.edu/camp

The scholarship contest is open to children ages 9 through 15 who reside in one of the six school districts within the District’s boundaries. Interested students must submit an application and a 1-page essay/artwork entitled “Why I want to attend the Aquatic Science Adventure Camp!” Scholarship winners will be chosen on the basis of level of effort and creativity. Only completed applications with essays will be eligible.

The District would like to thank the City of Austin, Texas Lehigh Cement Company, Centex, Creedmoor-Maha WSC, Goforth SUD, and Slaughter Creek Acres WSC for supporting this year’s scholarship program. The scholarship program would not be a success without these generous donations!

Deadline for submissions: Tuesday, March 26, 2019.
For more information, rules, and an application form, please visit: www.bseacd.org/scholarships
2019 SUMMER CAMP SCHOLARSHIP CONTEST
Application Form

Name of Camp Scholarship Applicant: ________________________________
Name of Parent(s) or Legal Guardian(s): ______________________________
Home Mailing Address: ____________________________________________
City, State, Zip: _________________________________________________
Parent's Phone Number: __________________________________________
Parent's Email: _________________________________________________
Applicant's School: __________________________ Grade Level: __________
School District: _________________________________________________ Age: ________
How did you hear about the camp scholarship program? ______________

Please check the box that applies to your child:

| I am interested in attending one of the 6-day overnight camps.  
  (Note: Parent will be responsible for providing the registration fee ($150), which will be the deposit needed to hold the child’s spot.) |
| I am interested in attending one of the 5-day day camps.  
  (Total cost of the camp will be provided by BSEACD.) |
| I am interested in attending either camp. |

Please staple your “Why I want to attend the Aquatic Sciences Adventure Camp!” 1-page essay/artwork to this application and mail/deliver documents to: Camp Scholarship Contest, Barton Springs/Edwards Aquifer Conservation District, 1124 Regal Row, Austin, TX 78748. Applications must be received in the District’s office by 5:00 p.m. on Tuesday, March 26, 2019. Scholarship winners will be chosen by Board Committee. Only completed applications with essays/artwork will be eligible for the scholarship contest. Note: Essays and artwork are selected based on level of effort and creativity.

I have read and agree to abide by the Rules of the Barton Springs/Edwards Aquifer Conservation District Camp Scholarship Contest and I have not won a BSEACD Camp Scholarship previously. In addition, if selected as a scholarship recipient, I grant permission to use my name, photo, or essay in any manner deemed appropriate by the District.

Student Signature __________________________ Date __________
Parent or Guardian Signature: __________________________ Date __________
BARTON SPRINGS/EDWARDS AQUIFER CONSERVATION DISTRICT
CAMP SCHOLARSHIP CONTEST RULES

1) ELIGIBILITY
   a) The Barton Springs/Edwards Aquifer Conservation District’s Camp Scholarship program will provide:
      - $599 scholarships to the Edwards Aquifer Research and Data Center’s Week-Long Aquatic Science Adventure Camp (Note: Parent will be responsible for providing the other $150 of the camp fee, which will be the deposit needed to hold the child’s spot.)
      - $349 scholarships to the Edwards Aquifer Research and Data Center’s 5-Day Aquatic Science Adventure Camp (Note: All $349 will be paid for by BSEACD.)
      - For more information on the camp and its activities, please visit: http://www.eardc.txstate.edu/camp.html
   
   b) Scholarship contest is open to children ages 9 through 15. Students must reside in one of the eight school districts within the District boundaries. These school districts are: Austin, Del Valle, Dripping Springs, Eanes, Hays Consolidated, Lockhart, San Marcos Consolidated, and Wimberley.
   
   c) Students must attend a public, private, or other accredited school located within the boundaries of those school districts. Home-schooled students living within these boundaries are also eligible.
   
   d) Students who have previously been awarded a BSEACD Camp or Groundwater Essay Contest Scholarship are not eligible.

2) SUBMISSION GUIDELINES
   A completed application form that contains contestant’s name and contact information should accompany each 1-page essay/artwork. Essays must be completed by the applicant and address why the student would like to attend the camp and what they hope to learn/do while there. Essay cannot be longer than one page and can include artwork.

   Applications and essays must be received in the office by 5:00 p.m. on Tuesday, March 26, 2019. The Board of Directors reserves the right to refuse distribution of funds if minimum guidelines are not satisfied.

3) JUDGING CRITERIA
   Scholarship winners will be chosen on the basis of level of effort and creativity; only completed applications with essays/artwork will be eligible. Parents will be notified in April 2019 if their child’s name is chosen. District staff will arrange for the appropriate paperwork to be completed, and parents will be expected to provide registration materials in a timely fashion. Failure to do so will result in forfeiture of the scholarship.
Each year, the Barton Springs/Edwards Aquifer Conservation District (BSEACD), in collaboration with our permittees, offers a college scholarship dedicated as a memorial scholarship honoring one of Austin's most influential environmental planners, Kent Butler. Dr. Butler specialized in bringing science and policy together. He encouraged open conversation, collaboration, and participation from all perspectives.

The Kent S. Butler Groundwater Stewardship Scholarship Essay Contest increases the awareness of groundwater issues by rewarding high school students for high quality research and writing. The $2,500 scholarship can be applied toward tuition for any college, community college, or training institution.

A panel of independent judges reviews all essays and score them based on content, accuracy of information, originality, grammar, quality of research, and style. The judges represent a cross-section of skills and expertise.

Essays must generally discuss groundwater issues, which may include but are not limited to:

- Non-point source pollution
- Pollution prevention
- Water conservation
- Hydrogeology

While essays must focus on groundwater issues, applicants do not have to be planning a career path in a water-related field.

The essay contest is open to high school juniors, seniors, and immediate graduates. Students must reside in one of the eight school districts overlapping the District boundary. These school districts are: Austin, Del Valle, Dripping Springs, Eanes, Hays Consolidated, Lockhart, San Marcos Consolidated, and Wimberley.

_BSEACD is a groundwater conservation district charged by the Texas Legislature to preserve, conserve, and protect the aquifers and groundwater resources within its jurisdiction, which includes parts of three Central Texas counties. It is governed by a Board of five elected directors and staffed with hydrogeologists, groundwater regulatory compliance specialists, environmental educators, geospatial systems specialists, and administrative support personnel._
Name of Applicant: __________________________

Home Mailing Address: __________________________

City, State, Zip: __________________________

Home Phone: __________________________ Email: __________________________

Name of Parent(s) or Legal Guardian(s): __________________________

Mailing Address (if different than above): __________________________

Parent’s Work Phone and Email: __________________________

Applicant’s High School: __________________________ School District: __________________________

Expected Graduation Date: __________ OR Expected date of G.E.D. __________

How did you hear about the scholarship program? __________________________

Scholarship Application Checklist (please mark that you have included all 5 elements):

| Completed Scholarship Application Form |
| Statement of Purpose – This document should be no more than one typed page and should discuss the applicant’s interest and reasons for applying. DO NOT include your name on this page, but DO include the title of your essay |
| High School Transcript – Provide an official copy of your transcript or documentation regarding the intent to take the GED or copy of GED certificate |
| Groundwater Essay – Essays must discuss general groundwater issues that may include, but are not limited to, non-point source pollution, pollution prevention, water conservation, or hydrogeology. |
| Bibliography – Please cite your sources. |

Please staple your statement of purpose, high school transcript, and essay to this application and mail or hand deliver documents to Scholarship Contest, BSEACD, 1124 Regal Row, Austin, TX 78748. Application packet must be received by 5:00 p.m. on Tuesday, March 26, 2019.

I have read and agree to abide by the Rules of the Barton Springs/Edwards Aquifer Conservation District Scholarship Contest. In addition, I grant permission to the BSEACD to use part or all of my essay if it is a winner in any manner deemed appropriate by the District, which may include, but is not limited to, publication of the entire essay.

Student Signature __________________________ Date __________

Parent or Guardian Signature __________________________ Date __________
The District's college scholarship is dedicated as a memorial scholarship honoring one of Austin's most influential environmental planners, Kent Butler. Dr. Butler specialized in bringing science and policy together. He encouraged open conversation, collaboration, and participation from all perspectives. The Kent S. Butler Groundwater Stewardship Scholarship Essay Contest increases the awareness of groundwater issues by rewarding high school students for high quality research and writing. The $2,500 scholarship can be applied toward tuition for any college, community college, or training institution. A panel of independent judges reviews all essays and score them based on content, accuracy of information, originality, grammar, quality of research, and style. The judges represent a cross-section of skills and expertise.

Essays must generally discuss groundwater issues, which may include but are not limited to non-point source pollution, pollution prevention, water conservation, hydrogeology, or other groundwater topic. While essays must focus on groundwater issues, applicants do not have to be planning a career path in a water-related field.

1) ELIGIBILITY
   a) The essay contest is open to high school juniors, seniors, and immediate graduates. Students must reside in one of the eight school districts overlapping the District boundary. These eight independent school districts are: Austin, Del Valle, Dripping Springs, Eanes, Hays Consolidated, Lockhart, San Marcos Consolidated, and Wimberley.
   b) Students must attend (or have attended) a public, private, or other accredited school located within the boundaries of those school districts.
   c) Students should be currently attending high school or alternatively have graduated or completed their G.E.D. within the academic year for which the scholarship contest is being held. (If G.E.D. will be taken after the submission deadline, proof of intent to take G.E.D. should be submitted with application. G.E.D. students who are awarded a scholarship must submit a copy of their G.E.D. certificate prior to District disbursement of funds.)
   d) Students who have previously been awarded a BSEACD scholarship are not eligible.

2) JUDGING CRITERIA
   Essays will be judged on the basis of originality (30%), quality and style of writing (20%), grammar and spelling (20%), accuracy of information (20%), and bibliography and proper citation of information used in the essay (10%). All applications must also include a statement of purpose and a high school transcript.

3) ESSAY GUIDELINES
   a) Format:
      i) Page margins of one inch on all sides, typewritten in Times or Times New Roman font, double-spaced, 12-point text.
      ii) Between 1,000 and 1,500 words OR no more than six pages single-sided or three pages double-sided.
      iii) Please do not include images or photos. Graphs and maps are acceptable.
      iv) Please include a bibliography and cite your sources.
   b) Topic:
      The topic of essays for the contest must discuss general groundwater issues that may include but are not limited to non-point source pollution, pollution prevention, water conservation, and hydrogeology.
4) Submission Guidelines
   a) A completed application form that contains contestant's name and contact information should accompany each essay. Essays should be titled, but the contestant's name should not appear anywhere on the pages of the essay so that they may remain anonymous during the judging. (Upon arrival at the District office, essays will be numbered and the application will be separated from the essay. This is to ensure that judges will not know who authored the essay).
   b) Applications and essays may be stapled together and need not be put in a folder or slick report cover.
   c) Essays must be received by 5:00 p.m. on the deadline.

5) Selection of Judges
   a) District staff will solicit input from the Board of Directors and will select between six and ten judges each scholastic year to score essays. Only one District staff person and either one District Board member or Advisory Committee member may judge essays in any scholastic year.
   b) The additional judges will be individuals who live or work within the counties containing eligible schools.
   c) The same individuals may not be judges in consecutive years of the scholarship contest.
   d) Judges for the BSEACD Scholarship contest must not be aware of the author of any essay or have advised any contestant on the writing of an essay for the BSEACD contest.
   e) No individual may be a judge if they are related in any way to a contestant.

6) Judging
   a) Each judge will review and score essays on the basis of the criteria outlined above.
   b) An average score for each essay will be calculated and used to determine winners.
   c) If there are more than 20 applicants with eligible essays, essays will be divided into groups and scored by a subset of judges. The essays that received the top three highest scores out of each group will be submitted to a subcommittee of the Board plus the GM for final nomination.

7) Awards
   a) Amounts:
      One scholarship of $2,500 will be given to the top essay as determined through the judging process described above.
   b) Payments:
      i) Scholarship will be paid to the college, university, training, or other educational entity of the winner's choice to be applied towards their education or training for the 2019-2020 school year (or the 2020-2021 school year if the winner is currently a junior).
      ii) The winner must request that the District send payment for the total of his or her award by August 31st following the award of the scholarship. Otherwise, the award money will revert back to the District.
      iii) At the time of the request, if the winner is under 18, a letter of acknowledgment signed by the winner's parent or legal guardian must accompany the request.
      iv) The Board of Directors reserves the right to refuse distribution of funds if minimum guidelines and rules are not satisfied.

8) Winning Essays
   a) The District reserves the right to reprint in summary, part, or whole the winning essay of its scholarship contest and any photos of the winner.
   b) Winning essays from prior BSEACD scholarship contest years may not be re-entered in the BSEACD scholarship contest.
   c) Winning essays from other essay contests may not be entered or re-entered in the BSEACD scholarship contest.
Item 4

Presentations

a. Presentation on the status of development of the District’s new database by Wade Oliver, Intera Inc.

b. Presentation on the development of a model to determine the sustainable yield of the Trinity Aquifers by Dr. Brian Smith.
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<th>Phase 2 - Design</th>
<th>January</th>
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<th>March</th>
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<td>Procure/setup server, install basic software</td>
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<td>Design core database</td>
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<td>Design basic layouts</td>
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<td>Develop prototype application: Core database + basic web views</td>
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<td>Testing and meeting with District to discuss prototype</td>
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<td>Finalize design, functional requirements, work plan, and project schedule for Phases 1 and 4</td>
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<td>Scientific Tools and Geodatabase</td>
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<td>Backup and security launch</td>
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<td>Technical support and maintenance plans</td>
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Meetings:
- Weekly Progress Meetings (Conf. Call)
- On-Site Training Meeting (On-Site)
Item 5

Director's Reports

Directors’ Reports.

Directors may report on their involvement in activities and dialogue that are of likely interest to the Board, in one or more of the following topical areas:

- Meetings and conferences attended or that will be attended;
- Committee formation and updates;
- Conversations with public officials, permittees, stakeholders, and other constituents;
- Commendations; and
- Issues or problems of concern.
Item 6

Adjournment